



Doreen E. Murphy
Principal

PUBLIC SCHOOL 69

DANIEL D. TOMPKINS



#AnchoredInExcellenceAlways | ps69.org



@ps6931r



PS69 Daniel D Tompkins



718.698.6661

VISION

PS 69 is dedicated to inspiring organic student ownership of lifelong learning, while unlocking the unique, individual potential and talents each child embodies in order to afford all neurodiverse learners equal access to become well prepared and well adjusted 21st century learners. We do this by engaging our school community in activities, experiences, and events that appreciate and develop the social, emotional, behavioral, academic, and cultural attributes of all learners to collaboratively foster and sustain our school wide goals to cultivate empowered learners who are authentically self-aware, present, and self-directed.

Social-Emotional Learning

- ✓ Students' voices are embedded within the school day as we encourage them to describe their feelings, mood and reactions to real-world problems.

Your VOICE MATTERS

STUDENT EMPOWERMENT

MY SISTER'S KEEPER

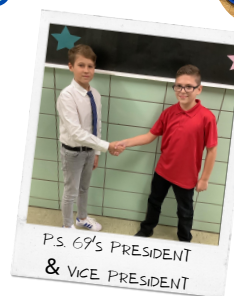
Student Lounge

MEETing of the MINDS

INCLUSIVE COMPASSES

Student Government

Student-Led Conferences



P.S. 69'S PRESIDENT & VICE PRESIDENT

TIERED TOOLKIT

Optional Activities Across All Content Areas That Parents/Guardians And Children Can Complete Together At Any Time

AFTER-SCHOOL

Student Groups Take PRIDE In Their Work And Create Service Projects That Will Enrich Lives, Familiarize Students With The Community, And Connect Them To People And Ideas That Will Positively Impact Their Perspective For the Remainder Of Their Lives.

MISSION

The P.S.69 community works as a team to ensure the academic, social, and emotional success of our students by celebrating the multiple intelligences of our learners. We believe in nurturing the gifts and talents that each child possesses as they journey through elementary school. Student-driven learning environments promote academic rigor, as well as, a sense of individuality and empowerment to address the needs of our diverse learners. All children are encouraged to meet their goals each and every day as they become
"Anchored In Excellence."

CR-SE

Validate And Affirm Our Students' Cultural Identities While Building Awareness, Enhancing School Climate And Valuing STUDENT VOICES.



PROJECT
P.R.I.D.E.

PASSION, RESPECT, INVOLVEMENT, DISCIPLINE, & EXCELLENCE



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INSTRUCTIONAL PRIORITY

Knowing Every Student Well

PROBLEM OF PRACTICE

Prioritizing Wellness
and its
Link to Student
Success



P.S. 69 INITIATIVES

Vertical Scheduling : ELL Push In/Pull Out

Teacher Triad

Anchor Academy Classes

S.H.E.L.L.S.

STEER PERIOD

LUNCH AT SEA

Sail Away

Parent University

Title I PAC

SLT



P.S. 69'S THEORY OF ACTION

Student Autonomy with an emphasis on Choice and Voice has always been at the forefront of our vision for teaching and learning at P.S. 69. In a constantly changing society there is a need for students to make decisions about how they learn and what they produce to showcase their understanding. In order to do so, we must further develop our students' abilities to become more aware of their social and emotional needs as 21st Century Empowered Learners.

PRINCIPAL...

If Principal Murphy's priority focus is on Student Empowerment in getting each student to understand they have "say" in how they learn and what they use/produce to showcase their learning...

TEACHERS...

Then teachers need to relinquish their "power" of telling students "what to do" and "hear" what students "want to do"

STUDENTS...

So that each learner can feel comfortable, confident, and valued while "verbalizing" "what they did and why did it".

